

114TH CONGRESS
1ST SESSION

H. R. 3033

To require the President's annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia.

IN THE HOUSE OF REPRESENTATIVES

JULY 13, 2015

Mr. SMITH of Texas (for himself, Ms. BROWNLEY of California, Mr. JOHNSON of Ohio, and Mr. BEYER) introduced the following bill; which was referred to the Committee on Science, Space, and Technology

A BILL

To require the President's annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Research Excellence
5 and Advancements for Dyslexia Act” or the “READ Act”.

6 **SEC. 2. FINDINGS.**

7 The Congress finds the following:

1 (1) Dyslexia is defined as an unexpected dif-
2 ficulty in reading by an individual who has the intel-
3 ligence to be a much better reader.

4 (2) As many as one out of six, or 8,500,000,
5 American school children may have dyslexia.

6 (3) Since 1975, dyslexia has been included in
7 the list of qualifying learning disabilities under the
8 Education for All Handicapped Children Act of
9 1975 and the Individuals with Disabilities Education
10 Act.

11 **SEC. 3. RESEARCH IN DISABILITIES EDUCATION.**

12 (a) PROGRAM.—Nothing in this Act alters the Na-
13 tional Science Foundation’s Research in Disabilities Edu-
14 cation program for fundamental and implementation re-
15 search about learners (of all ages) with disabilities, includ-
16 ing dyslexia, in science, technology, engineering, and
17 mathematics (STEM). The National Science Foundation
18 shall continue to encourage efforts to understand and ad-
19 dress disability-based differences in STEM education and
20 workforce participation, including differences for dyslexic
21 learners.

22 (b) LINE ITEM.—The Director of the National
23 Science Foundation shall include the amount requested for
24 the Research in Disabilities Education program in the
25 Foundation’s annual congressional budget justification.

1 **SEC. 4. DYSLEXIA.**

2 (a) IN GENERAL.—The National Science Foundation
3 shall support multi-directorate, merit-reviewed, and com-
4 petitively awarded research on the science of dyslexia, in-
5 cluding the early identification of children and students
6 with dyslexia, professional development for teachers and
7 administrators of students with dyslexia, and curricula
8 and educational tools needed for children with dyslexia.
9 Research supported under this subsection shall be con-
10 ducted with the goal of practical application.

11 (b) FUNDING.—The National Science Foundation
12 shall devote at least \$5,000,000 annually to research de-
13 scribed in subsection (a), to come from amounts made
14 available for the Research and Related Activities account
15 or the Education and Human Resources Directorate. No
16 additional funds are authorized to be appropriated under
17 this section. This Act shall be carried out using funds oth-
18 erwise appropriated by law.

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